

Tunon, Guadalupe (POL SCI 231B DIS 101 QUANT ANAL POL RES) - Sp 2016

Spring 2016 Evaluations

Project Audience 12 Responses Received 11 Response Ratio 91.67%

Subject Details

Name POL SCI 231B DIS 101 QUANT ANAL POL RES

DEPT_NAME POL SCI

EVALUATION_TYPE G

First Name Guadalupe
Last Name Tunon

Creation Date Wed, May 18, 2016

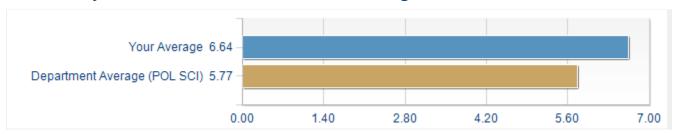


FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

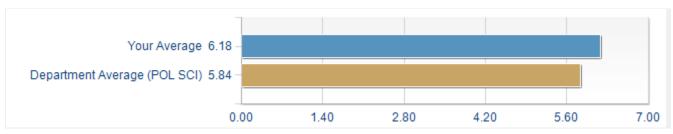
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	18.18%
6	0	0.00%
7-Extremely Effective	9	81.82%

Statistics	Value
Response Count	11
Mean	6.64
Median	7.00
Standard Deviation	+/-0.81

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

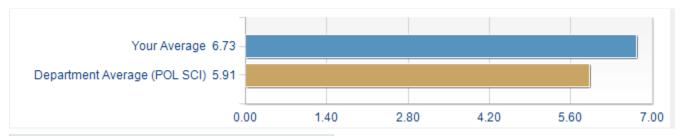


Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	18.18%
6	5	45.45%

7-Extremely Effective	4	36.36%
Statistics		Value
Response Count		11
Mean		6.18
Median		6.00
Standard Deviation		+/-0.75

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

The instructor presented content in an organized manner



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	9.09%
6	1	9.09%
7-Very	9	81.82%

Statistics	Value
Response Count	11
Mean	6.73
Median	7.00
Standard Deviation	+/-0.65

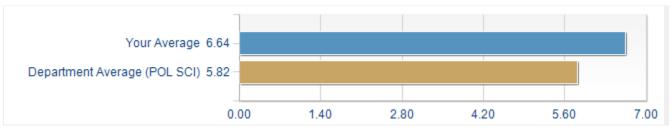
The instructor explained concepts clearly



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	9.09%
6	4	36.36%
7-Very	6	54.55%

Statistics	Value
Response Count	11
Mean	6.45
Median	7.00
Standard Deviation	+/-0.69

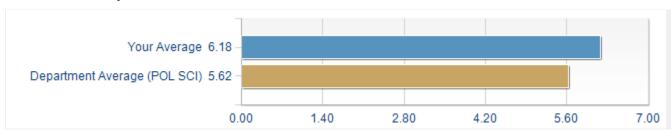
The instructor was helpful when I had difficulties or questions



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	9.09%
6	2	18.18%
7-Very	8	72.73%

Statistics	Value
Response Count	11
Mean	6.64
Median	7.00
Standard Deviation	+/-0.67

The instructor provided clear constructive feedback

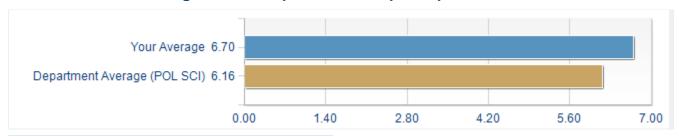


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	9.09%
5	2	18.18%
6	2	18.18%
7-Very	6	54.55%
6. d.d.		

Statistics	Value
Response Count	11

Mean	6.18
Median	7.00
Standard Deviation	+/-1.08

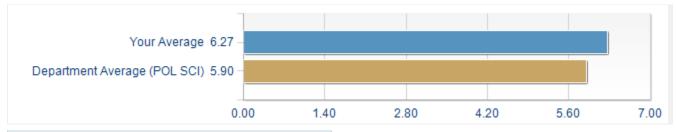
The instructor encouraged student questions and participation



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	10.00%
6	1	10.00%
7-Very	8	80.00%

Statistics	Value
Response Count	10
Mean	6.70
Median	7.00
Standard Deviation	+/-0.67

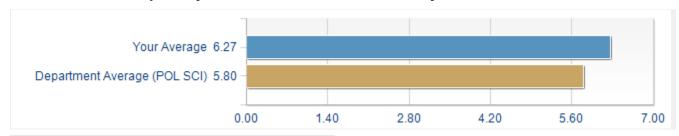
The course was effectively organized



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	9.09%
5	1	9.09%
6	3	27.27%
7-Very	6	54.55%

Statistics	Value
Response Count	11
Mean	6.27
Median	7.00

The course developed my abilities and skills for the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	18.18%
6	4	36.36%
7-Very	5	45.45%

Statistics	Value
Response Count	11
Mean	6.27
Median	6.00
Standard Deviation	+/-0.79

The course developed my ability to think critically about the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	9.09%
5	1	9.09%
6	4	36.36%
7-Very	5	45.45%

Statistics	Value
Response Count	11
Mean	6.18
Median	6.00
Standard Deviation	+/-0.98

On average, how many hours per week have you spent on this course, including

attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	0	0.00%
7-9	3	27.27%
10-12	2	18.18%
13-15	0	0.00%
16-18	3	27.27%
More than 18	3	27.27%
Statistics		Value
Response Count		11

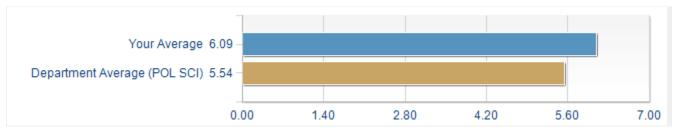
Statistics	Value
Response Count	11
Mean	5.09
Median	6.00
Standard Deviation	+/-1.70

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	5	45.45%
All	6	54.55%

Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Standard Deviation	+/-0.52

How satisfied were you with your effort in this course?



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	9.09%
5	2	18.18%
6	3	27.27%

7-Very	5	45.45%
Statistics		Value
Response Count		11
Mean		6.09
Median		6.00
Standard Deviation		+/-1.04

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

What advice would you give to another student who is considering taking this course?

Comment

I would recommend the course but stress the degree of difficulty (a substantial jump in expected substantive knowledge from the previous course in the sequence) and intense time commitment required to be able to succeed in the course.

I would definitely recommend it. but be prepared to spend a lot of time to really understand everything.

Make sure you have some understanding of regression, R and proofs before starting.

Do the homework and go to office hours.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.