

Tunon, Guadalupe (POL SCI 231B DIS 101 QUANT ANAL POL RES) - Sp 2015

Spring 2015 Evaluations

Project Audience 16
Responses Received 12
Response Ratio 75.00%

Subject Details

Name	POL SCI 231B DIS 101 QUANT ANAL POL RES
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Guadalupe
Last Name	Tunon

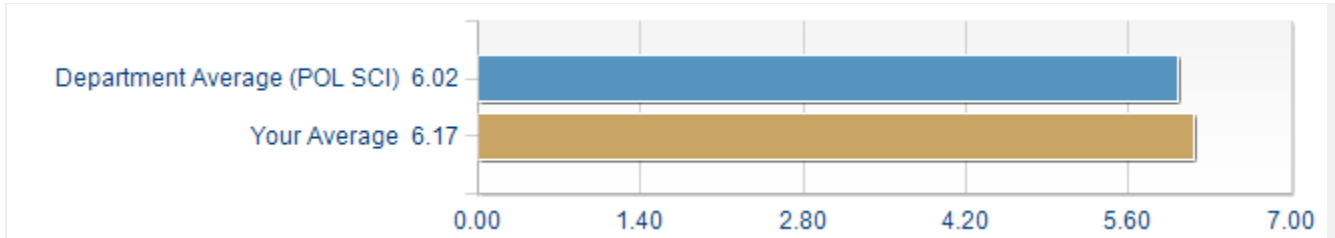
Creation Date Thu, Jun 04, 2015

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

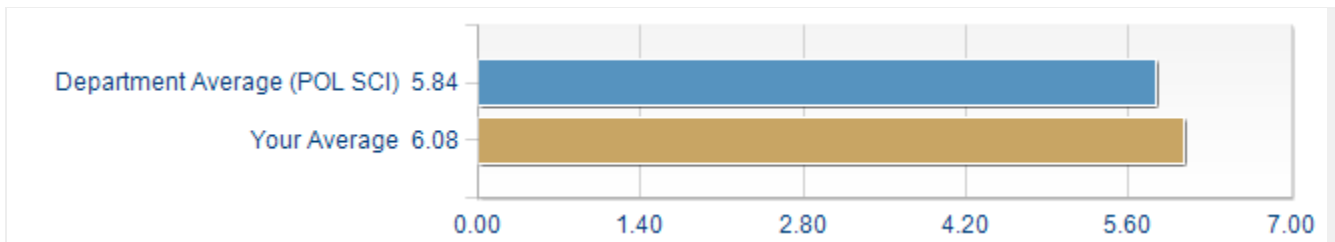
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	8.33%
4-Moderately Effective	1	8.33%
5	0	0.00%
6	3	25.00%
7-Extremely Effective	7	58.33%

Statistics	Value
Response Count	12
Mean	6.17
Median	7.00
Standard Deviation	+/-1.34

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



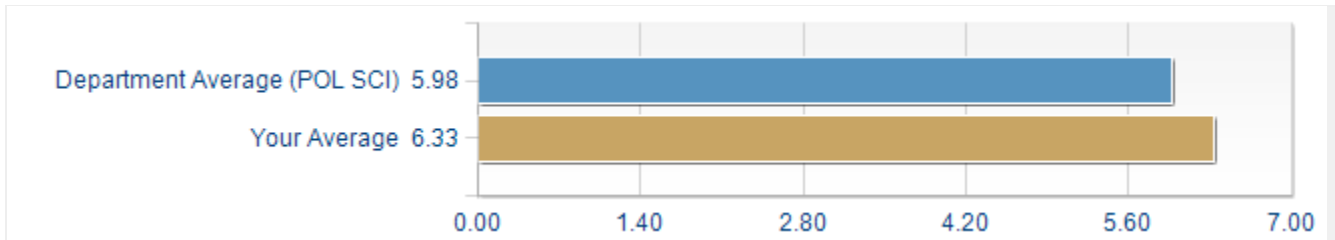
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	8.33%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	8.33%
6	4	33.33%

7-Extremely Effective	6	50.00%
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Statistics	Value
Response Count	12
Mean	6.08
Median	6.50
Standard Deviation	+/-1.44

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

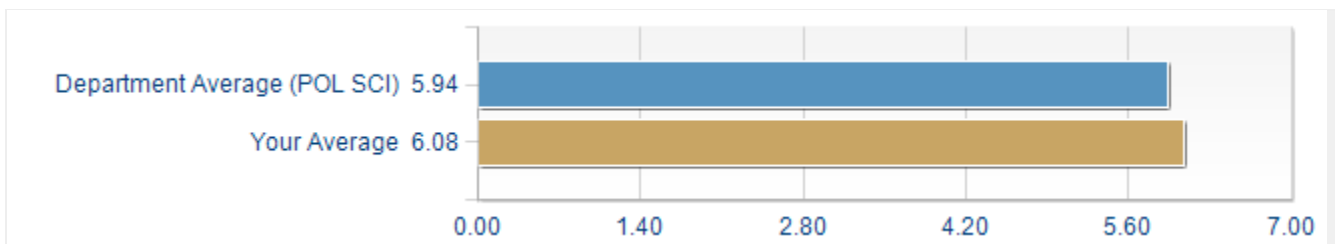
The instructor presented content in an organized manner



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	8.33%
4-Somewhat	0	0.00%
5	0	0.00%
6	4	33.33%
7-Very	7	58.33%

Statistics	Value
Response Count	12
Mean	6.33
Median	7.00
Standard Deviation	+/-1.15

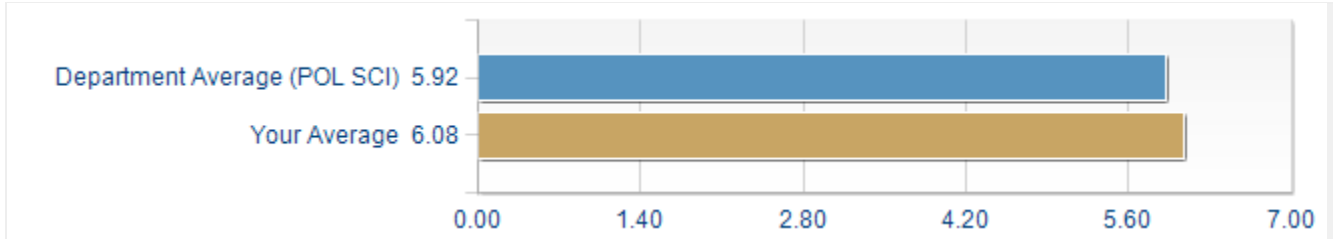
The instructor explained concepts clearly



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	8.33%
4-Somewhat	0	0.00%
5	3	25.00%
6	1	8.33%
7-Very	7	58.33%

Statistics	Value
Response Count	12
Mean	6.08
Median	7.00
Standard Deviation	+/-1.31

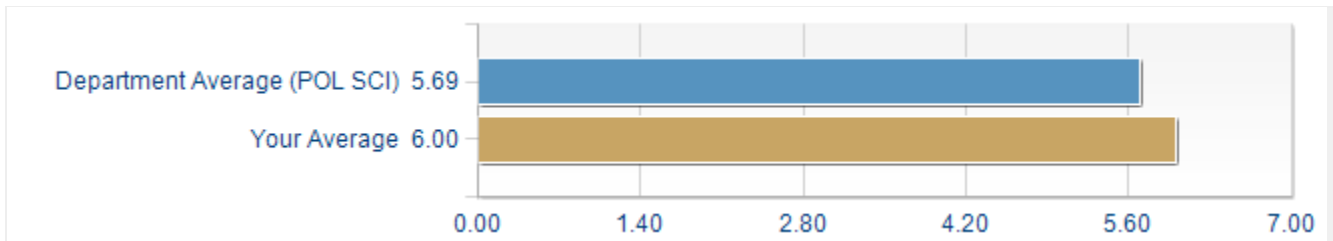
The instructor was helpful when I had difficulties or questions



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	8.33%
4-Somewhat	2	16.67%
5	0	0.00%
6	1	8.33%
7-Very	8	66.67%

Statistics	Value
Response Count	12
Mean	6.08
Median	7.00
Standard Deviation	+/-1.51

The instructor provided clear constructive feedback

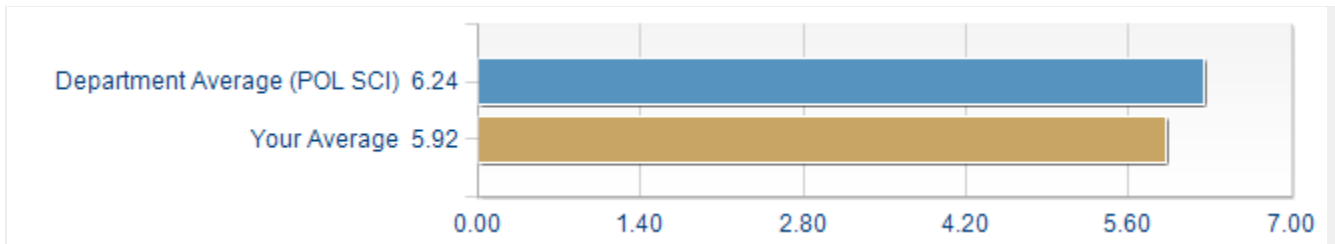


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	8.33%
4-Somewhat	2	16.67%
5	0	0.00%
6	2	16.67%
7-Very	7	58.33%

Statistics	Value
Response Count	12

Mean	6.00
Median	7.00
Standard Deviation	+/-1.48

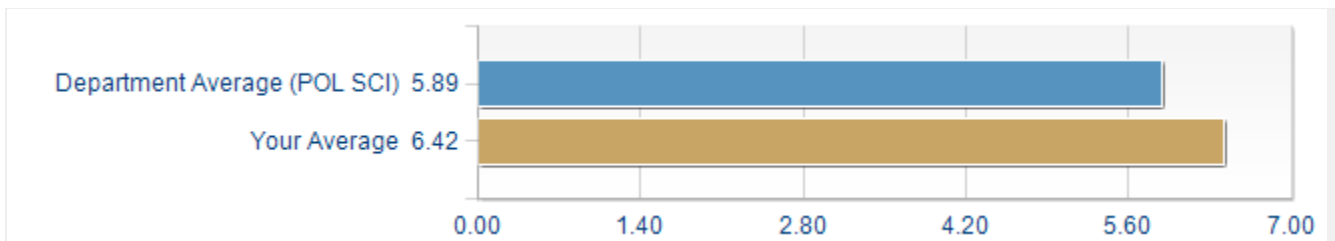
The instructor encouraged student questions and participation



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	2	16.67%
4-Somewhat	0	0.00%
5	2	16.67%
6	1	8.33%
7-Very	7	58.33%

Statistics	Value
Response Count	12
Mean	5.92
Median	7.00
Standard Deviation	+/-1.56

The course was effectively organized

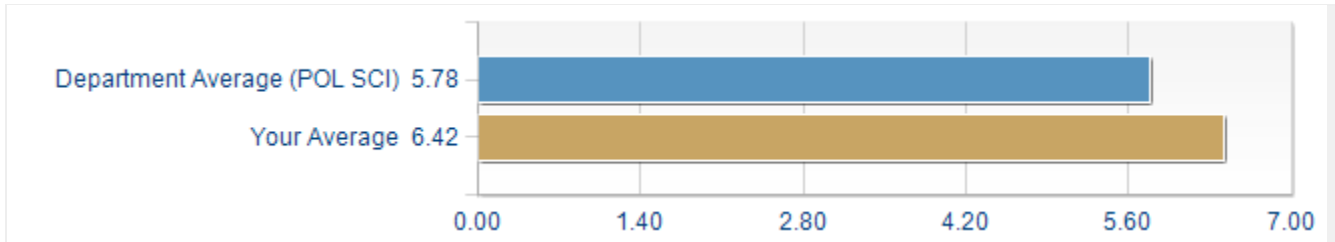


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	8.33%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	25.00%
7-Very	8	66.67%

Statistics	Value
Response Count	12
Mean	6.42
Median	7.00

Standard Deviation +/-1.16

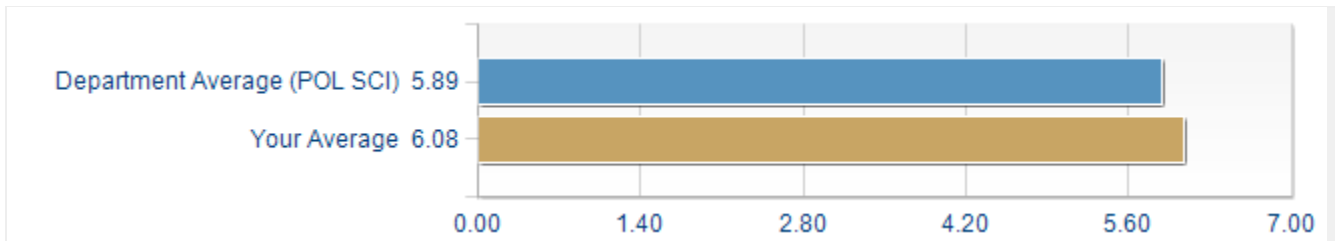
The course developed my abilities and skills for the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	8.33%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	25.00%
7-Very	8	66.67%

Statistics	Value
Response Count	12
Mean	6.42
Median	7.00
Standard Deviation	+/-1.16

The course developed my ability to think critically about the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	8.33%
4-Somewhat	1	8.33%
5	1	8.33%
6	2	16.67%
7-Very	7	58.33%

Statistics	Value
Response Count	12
Mean	6.08
Median	7.00
Standard Deviation	+/-1.38

On average, how many hours per week have you spent on this course, including

attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	0	0.00%
7-9	2	18.18%
10-12	3	27.27%
13-15	3	27.27%
16-18	0	0.00%
More than 18	3	27.27%

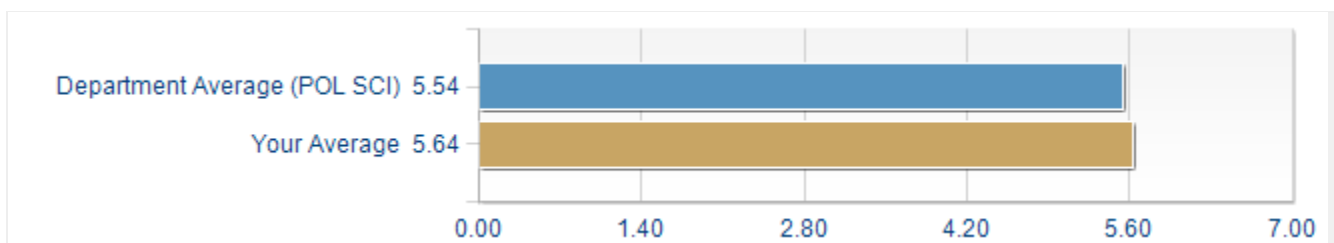
Statistics	Value
Response Count	11
Mean	4.91
Median	5.00
Standard Deviation	+/-1.51

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	1	9.09%
About half	0	0.00%
More than half	2	18.18%
All	8	72.73%

Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Standard Deviation	+/-0.93

How satisfied were you with your effort in this course?



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	9.09%
4-Somewhat	0	0.00%
5	3	27.27%
6	5	45.45%

7-Very	2	18.18%
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Statistics	Value
Response Count	11
Mean	5.64
Median	6.00
Standard Deviation	+/-1.12

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comment
The instructor is responsive and available for questions and good at leading discussion. It was especially helpful when we reviewed concepts from class instead of just doing r code. I also appreciated the thorough solution guides to the problem sets because they made it easier to study.
She was very available to help one on one, which was crucial in furthering understanding of the course. she was also well prepared for section.
Extremely effective in teaching coding to students that do not have a natural aptitude. That was the purpose of the course, and Guadalupe provided well. Her performance was perfect considering the direction she was given by Thad Dunning.
Exposes students to the an important toolkit for research
Exceptional GSling by Guada. Sections were a great combination of theory and application. The emphasis on applications and R coding in section substantially improved my quantitative skills.
good combination of R and theoretical material
<ul style="list-style-type: none"> - Passion for the subject was engaging and motivating - really great job as a TA. - Excellent skills both in the statistics and in the statistical programming. - Great presentation using Rmarkdown slides. - Provided supplemental materials after the high workload and requirements of the first problem set.
Great class. Very clear and engaging style of presentation. Conveyed extensive knowledge of the material in a way that was easy to understand. An amazing supplement to lecture. It is hard to make R interesting, but she did a wonderful job of it, teaching many useful concepts along the way.

Please identify area(s) where you think the course could be improved.

Comment
This course moved quickly and covered a lot of material. It would have been better for me if it had proceeded more slowly, with key concepts repeated several times. Also, I am not a fan of the practice of giving students a problem to solve in class and leaving us alone to do it. Sometimes I can't even figure out how to start, so then the time feels wasted. Overall definitely a good class, though.
There was a lot asked of her regarding teaching us coding and it required her to speed through it.
Increasing student accountability for working in the context of the class would help keep everyone engaged. She attempted to randomize responses by students in the class, but that didn't really work because only a few were actually able to answer. Some students fell further behind, but I can't really think of a way to improve upon that problem.
<ul style="list-style-type: none"> - Workload was a bit excessive, and it would be helpful to get the answer keys within a week or so. - It would be helpful to provide templates and/or more resources on R+Knitr. - The "code this algorithm in 4 minutes" challenges were fun but also stressful.

- Might want to do an "intro to R" workshop at the beginning of class to help people get up to speed faster.

What advice would you give to another student who is considering taking this course?

Comment

R problems always take a lot longer than you think they're going to take, budget time accordingly.

know R.

Don't let another student take the lead on any of the problem sets. Even though independent effort is supposedly required, some students worked through the code on their own and some didn't.

Take it! Guadalupe is a very good teacher, and her command of the material is evident.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.